Online Course Programme

(tentative)

Group Training Course on Cultural Heritage Protection in the Asia-Pacific Region
-Investigation, Preservation, and Management of Archaeological Sites-

	Unit 1: Current Issues and Global Perspective on Preservation of Archaeological Sites	
1st week	Country Reports by Participants	(submitted by participants)
	Global Trends of Cultural Heritage Protection and International Charters	- ICCROM
	Current Situation and Issues of Cultural Heritage Protection in the Asia-Pacific Region	
	Unit 2: Cultural Heritage Protection System in Japan	
	Cultural Heritage Protection System in Japan	Agency for Cultural Affairs
	Preservation and Utilisation of Archaeological Sites in Japan	
2nd week	Unit 3: Research and Documentation of Archaeological Features	
	Research of Archaeological Site I (excavation method, various research methods)	- NNRICP
	Recording/Documentation of Archaeological Features I (basic knowledge of photography)	
	Recording/Documentation of Archaeological Features II (photographic techniques)	
	Research of Archaeological Site II (3D modelling by SfM)	
3rd week	Unit 4: Research and Documentation of Archaeological Artefacts	
	Classification of Archaeological Artefacts (cleaning, reassembly, filling of earthenware, measured drawing, ink rubbing)	NNRICP
	Conservation and Restoration of Archaeological Artefacts (restoration of earthenware, conservation of metal objects)	Gangoji Institute for Research of Cultural Property
	Environment Control for Museum Objects	NNRICP
	Photographic Documentation of Archaeological Artefacts (photography setting and techniques)	
	Digital Data Management	
4th week	Unit 5: Conservation and Utilisation of Cultural Heritage	
	Conservation and Utilisation of Cultural Heritage (global perspective)	- ICCROM
	General Discussion (tentative)	
	Final report	(submitted by participants)

ICCROM: International Centre for the Study of the Preservation and Restoration of Cultural Property

NNRICP: Nara National Research Institute for Cultural Properties